

In Step with the Master Teacher



Obey God

Love God

Know God



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The "In Step" teacher training course is structured around 4 basic core training sessions. Each core is designed to give a teacher a foundational view of their role as Bible teacher. Jesus as the Master Teacher is examined, along with a presentation on the basics of HOW a teacher can help students to come to know, love and obey God.

4 CORE Sessions

Developing a Biblical Attitude and Modeling

The 1st part of the session examines Scripture to discover what God says about children and sets out the clear goal for teachers ... to lead students to know, love and obey God. The 2nd part looks at the importance of modeling truth in the life of the teacher.

Building Relationships

This session addresses the importance of knowing and valuing students and gives constructive ideas to accomplish this.

Teaching for Response

A practical explanation is given of how to present God's truth so students will respond in faith and obedience to God's Word.

Using Your Time Effectively

A practical presentation of ideas for using the entire class time effectively and reinforce the truths taught in the Bible lesson through each program part.

Satellite Sessions

A *satellite* session is an expansion of the ideas and skills presented in its *core* session. There are 17 satellite sessions and with their related core session form a *group*.

Group 1 Satellites — The Teacher

Studying the Bible for Yourself – This session emphasizes, for the teacher, the importance of studying God's Word and works through a Bible passage using a basic inductive Bible study method.

Depending on the Holy Spirit – The importance of role of the Holy Spirit in bringing life change in a student and that of prayer in the life and ministry of the teacher are the main themes of this session.

Group 2 Satellites — The Student

Knowing and Responding to Student Needs – Instruction and practical ideas in recognizing and responding to students needs are presented.

Developing A Discipline Plan – Dealing with the importance of discipline in discipling children is the emphasis with specific ideas given on how to develop a plan to prevent and respond to discipline problems.

Working with Preschoolers/Working with Students with Intellectual Disabilities – Both sessions examine the characteristics of these special groups of students and how to respond appropriately to their unique needs.

Group 3 Satellites — The Lesson

Preparing Bible Content – The centrality of the Bible is highlighted as instruction is given in preparing the Bible lesson without benefit of a teacher's guide.

Involving The Senses – Practical ways are presented to get children involved – hearing, saying, seeing and doing – during the Bible lesson.

Communicating With Children – This session gives instruction in developing a lesson introduction that will capture attention and ensure that the words and concepts presented to the children are clear.

Encouraging Response – A “step-by step” method is taught to enable teachers to develop a clear teaching aim with related application and response activities.

Presenting the Gospel Clearly to Children – Identifying and clearly explaining the key points of the Gospel message is presented through a variety of methods.

Leading A Child To Christ – This session demonstrates how to sensitively deal with a child who responds to a Gospel invitation to receive Christ.

Following-Up A New Believer – The “how to's” of teaching and following-up a child who receives Christ as Saviour are presented.

Group 4 Satellites — The Program

Holding Students Accountable – The importance of reviewing Bible truth and application weekly is emphasized and many practical reviewing ideas are demonstrated.

Teaching Bible Memory Verses – This session looks at the importance of memorizing God's Word and gives fun and constructive way to accomplish it.

Helping Students Grow – Practical ways a teacher can help students to learn to pray, read the Bible and engage in church fellowship are presented.

Teaching Music – Instruction is given in using music/ song time as a key teaching component within the program.

